

# QuikSteps

## WORKSHEET 1

1. Develop a **Big Picture** of a **book** from the **Introduction** to it in a study Bible:
  - 🕒 **Ask: who** wrote the book? **who** did he write it to? **who** did he write about? **when** did it take place? **where** did it take place? **why** did he write it?

## WORKSHEET 2

1. **Target** any **passage** in the book from **main** headings of its **chart** or **outline** in the **Introduction**:
  - 🕒 **Sum up** the book in **one** sentence
  - 🕒 **Describe** how the **book leads into** your **passage**, and how the **passage leads into** the rest of its **book**
2. Take a **Snapshot** of the passage from the **Intro** to the part (the **main heading** of the book **chart** or **outline**) that contains it

## THE TEXTSHEET

1. Use the **Rule of Repetition** to **analyze** a **passage**:
  - 🕒 **Circle** or **highlight** the **same, similar, or parallel** terms--in the **same colors**
  - 🕒 **Define color-tagged words** with **Strong's Concordance** or an **English Dictionary**
  - 🕒 **Describe color-tagged people, places, and things** with the **IVP Bible Background Commentary** or a **Bible Dictionary**
2. Use the **Rule of Context** to map the **flow** of the **passage**:
  - 🕒 Trace a **Storyline** by asking if verses:
    - \* **Add** new details
    - \* **Fill in** missing details
    - \* **Show** details you couldn't see before
  - 🕒 Track **Ideas/Arguments** by labeling verses:
    - **Examples** to copy
    - **Reasons** for thanksgiving or praise
    - **Lessons** about God, Jesus, ourselves, or others
    - **Warnings** to avoid or confess sin
    - **Instructions** to follow
    - **Promises** to claim

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### WORKSHEETS 3, 4

1. Use the **Rules of Repetition and Context**:
  - ☞ To **sum up** the passage in a few words
  - ☞ To **probe** the text, ask: *who, what, when, where, why, and how* as you read the text, to try and understand it

### WORKSHEET 5

- ☞ To **reflect** on the text, ask, Did it:
  - **Support** something you knew?
  - **Show** you something you didn't?

### WORKSHEET 6

Work one **event** of a **Story** or one **thought** of an **Idea** or **Argument** at a time

1. Find out whether the writer is **for** or **against** what he says in the text
2. To learn whether he **informs, educates, or persuades**:
  - ☞ Ask whether verses in a **STORY**:
    - **Report or describe** events or facts to pass on *information* (**Inform**)
    - **Instruct or explain** ideas to pass on *knowledge* (**Educate**)
    - **Reason, plead, or coax**--to pass on *advice, recommendations, or encouragement* (**Persuade**)
  - ☞ Check how you labeled verses in **IDEAS** or **ARGUMENTS**, in the **Flow** column of your text sheets. Bible writers use:
    - **Examples** and **reasons** to **inform**
    - **Lessons** and **warnings** to **educate**
    - **Instructions** and **promises** to **persuade**
3. Decide whether the writer **expects** you to:
  - ☞ **Adopt** what he says (**informs**)
  - ☞ **Adapt** to what he says (**educates**)
  - ☞ **Adjust** to what he says (**persuades**)
4. Write out what the writer **expects** you to **adopt, adapt to, or adjust to**
5. Examine your **old** views of *related* subjects in the **new** light you just received
6. Develop **action plans** to put the writer's *expectations* into practice
7. **Journal** your **study** experiences with Christ

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